

### Chapter 4 – DNA Structure & Gene Expression

Complete using BC Biology 12, pages 108 - 153

#### 4.1 DNA Structure

pages 112 - 114

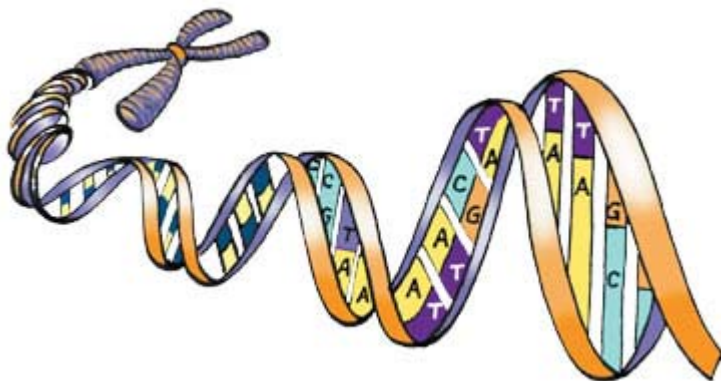
- DNA stands for \_\_\_\_\_ and is the genetic material of life.
- Researchers knew that the genetic material must be
  - able to \_\_\_\_\_<sup>(a)</sup> that pertains to the \_\_\_\_\_<sup>(b)</sup>, \_\_\_\_\_<sup>(c)</sup>, and \_\_\_\_\_<sup>(d)</sup> activity.
  - \_\_\_\_\_<sup>(e)</sup> so that it can be replicated with \_\_\_\_\_<sup>(f)</sup> during \_\_\_\_\_<sup>(g)</sup> and can be \_\_\_\_\_<sup>(h)</sup> from generation to generation.

#### The Nature of the Genetic Material

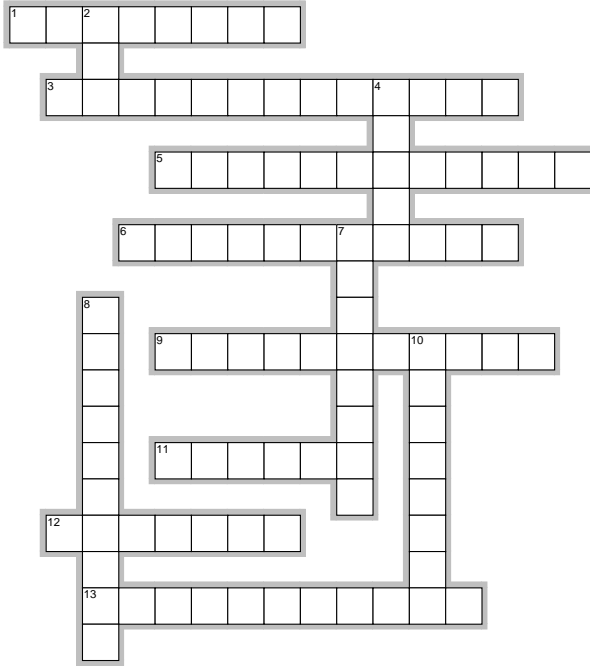
- Contrast the *phenotype* versus *genotype* of an organism. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
- How are DNA, proteins, chromosomes and genes all associated? \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
- By the 1940s, there was scientific debate whether DNA or proteins were the genetic material of the cell. While DNA was proven to be the genetic material, summarize the evidence that supported proteins instead of DNA.  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
- An experiment by \_\_\_\_\_<sup>(a)</sup> and \_\_\_\_\_<sup>(b)</sup> in the early 1950s helped to firmly establish DNA as the genetic material of the cell.

#### Structure of DNA

- \_\_\_\_\_<sup>(a)</sup> and \_\_\_\_\_<sup>(b)</sup> determined the structure of DNA in the early 1950s.



8. Complete the crossword below using the terms found on page 114.



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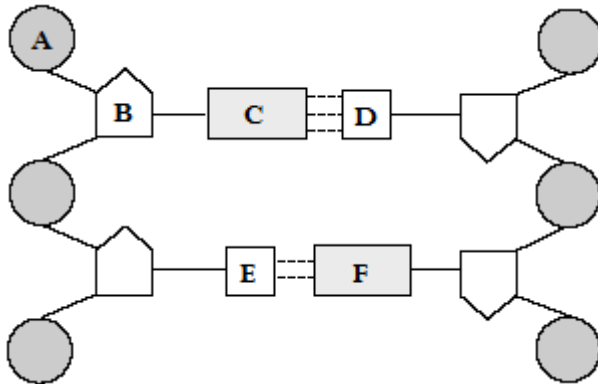
**Across**

1. The complementary base for guanine.
3. A purine always binds to a pyrimidine (A-T and C-G) is described as "\_\_\_\_\_ base pairing"
5. Refers to the two DNA strands being oriented in opposite directions.
6. Term used to describe the overall structure of DNA (2 words).
9. The specific type of sugar in each DNA nucleotide.
11. Nitrogen-containing base with a double ring.
12. The complementary base for thymine.
13. DNA is made of chains of these.

**Down**

2. A is bonded to T by \_\_\_\_ (#) bonds.
4. C is bonded to G by \_\_\_\_ (#) bonds.
7. Two strands of DNA are held to each other with \_\_\_\_ bonds between the nitrogenous bases.
8. Nitrogen-containing base with a single ring.
10. The phosphoric acid and pentose sugar make up the \_\_\_\_\_ of DNA.

9. Use Figure 4.3 to label the diagram below.



- A \_\_\_\_\_  
 B \_\_\_\_\_  
 C \_\_\_\_\_  
 D \_\_\_\_\_  
 E \_\_\_\_\_  
 F \_\_\_\_\_

10. In the above molecule, on one sugar molecule on each strand label the carbons as 1', 2', 3', 4' and 5'.

a) Label each of the ends of the strands as 3' or 5'

11. Fill in the complementary strand of DNA

G C T A T A T C T G T C T A T A G C T C

---

12. When the body \_\_\_\_\_<sup>(a)</sup> or \_\_\_\_\_<sup>(b)</sup> itself, cells divide. Each new cell requires an exact copy of the DNA contained in the \_\_\_\_\_<sup>(c)</sup>.

13. Match the terms with the descriptions.

- |                         |  |
|-------------------------|--|
| _____ DNA polymerase    | A. made in one continuous piece  |
| _____ DNA helicase      | B. creates the daughter strands by positioning and joining new nucleotides |
| _____ DNA ligase        | C. connects fragments on lagging strand and seals any breaks in backbone   |
| _____ leading strand    | D. term for the short segments of DNA found on the lagging strand          |
| _____ lagging strand    | E. unwinds and unzips the double-stranded DNA                              |
| _____ Okazaki fragments | F. made of pieces that need to be bound together                           |

14. Explain why DNA replication is said to be semiconservative. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

15. Put these steps of DNA replication in order from 1 – 3.

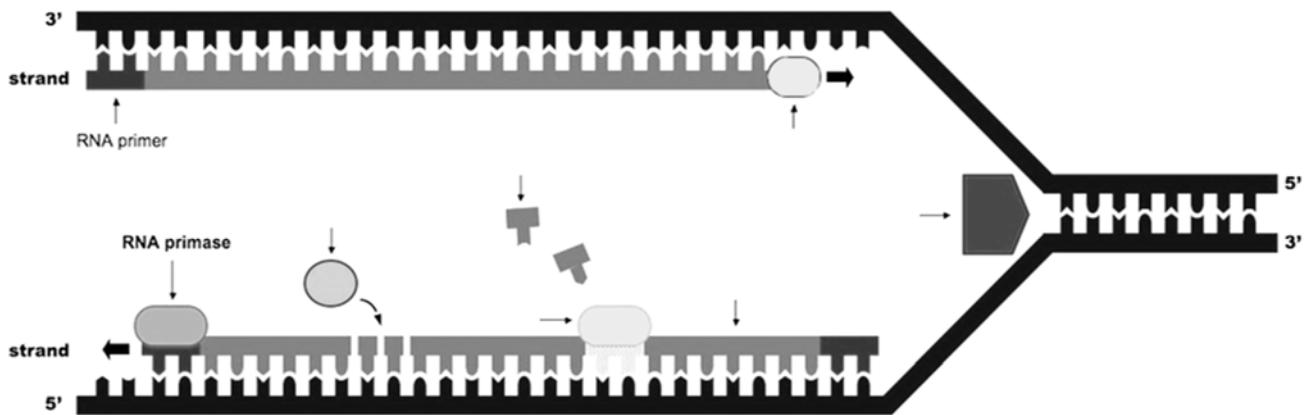
- \_\_\_ Fragments of the lagging strand are bonded by the enzyme DNA ligase.
- \_\_\_ Hydrogen bonds between paired bases are broken by enzyme DNA helicase.
- \_\_\_ Daughter strands form as the enzyme DNA polymerase brings in new nucleotides.

16. Make two identical strands of DNA from the original sequence below.

T G C T G A T C G A T C G A T C A G T C (parent)  
 \_\_\_\_\_ (daughter)  
 \_\_\_\_\_ (daughter)  
 \_\_\_\_\_ (parent)

17. Label the diagram below with the terms:

- |                  |                         |
|------------------|-------------------------|
| (A) DNA helicase | (E) nucleotides         |
| (B) lagging      | (F) DNA polymerase (x2) |
| (C) leading      | (G) Okazaki fragments   |
| (D) DNA ligase   |                         |



18. The process of using a \_\_\_\_\_<sup>(a)</sup> to synthesize a \_\_\_\_\_<sup>(b)</sup> is called \_\_\_\_\_<sup>(c)</sup>.
19. Gene expression relies on several different forms of RNA. Briefly describe them below.
- a) **mRNA:** \_\_\_\_\_  
i. Role: \_\_\_\_\_
- b) **tRNA:** \_\_\_\_\_  
i. Role: \_\_\_\_\_
- c) **rRNA:** \_\_\_\_\_  
i. Role: \_\_\_\_\_
20. Give a simple definition for the two main processes of gene expression.
- a) **Transcription:** \_\_\_\_\_  
\_\_\_\_\_
- b) **Translation:** \_\_\_\_\_  
\_\_\_\_\_

### Transcription

21. What does a "gene" code for? \_\_\_\_\_  
\_\_\_\_\_
22. Transcription begins when an enzyme \_\_\_\_\_<sup>(a)</sup> binds tightly to a region of the DNA called the \_\_\_\_\_<sup>(b)</sup>. This enzyme opens up the DNA helix to complementary base pairing can occur in the same way as in DNA replication. Then, RNA polymerase inserts \_\_\_\_\_<sup>(c)</sup> and an \_\_\_\_\_<sup>(d)</sup> results.
23. Create a strand of mRNA from the DNA strand below.  
G A T C G A T C G A T C A G T C T G C (DNA)  
\_\_\_\_\_ (mRNA)
24. Describe the processing of mRNA that must occur before it can leave the nucleus. Ensure you use the terms *primary mRNA*, *mature mRNA*, *introns* and *exons*. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### Translation

25. The sequence of bases in DNA is transcribed into mRNA, which ultimately codes for a particular sequence of \_\_\_\_\_<sup>(a)</sup> to form a \_\_\_\_\_<sup>(b)</sup>.
26. Mathematically demonstrate how only 4 mRNA bases are able to code for 20 possible amino acids.
- a) If 1 base stood for an amino acid \_\_\_\_\_
- b) If 2 bases stood for an amino acid \_\_\_\_\_
- c) If 3 bases stood for an amino acid \_\_\_\_\_  
i. What is the term for a triplet of nucleotides? \_\_\_\_\_

27. Discuss why the genetic code is said to be degenerate. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
28. The universal nature of the genetic code suggests that it dates back to the \_\_\_\_\_<sup>(a)</sup>  
 on Earth and that all living organisms have a \_\_\_\_\_<sup>(b)</sup>.
29. Describe the structure of a tRNA molecule. \_\_\_\_\_  
 \_\_\_\_\_
30. On one end of a tRNA is an \_\_\_\_\_<sup>(a)</sup> and on the other end is an \_\_\_\_\_<sup>(b)</sup>,  
 a triplet set of three bases complementary to a \_\_\_\_\_<sup>(c)</sup>.
31. Complete the table below using Figure 4.8 as reference. *A table like this will always be provided for quizzes and tests.*

Codon (mRNA)	Anticodon (tRNA)	Amino Acid
AUG		
CCU		
GAC		
CAG		
UGA		

32. Now try completing this more complex table.

DNA Sequence	Codon (mRNA)	Anticodon (tRNA)	Amino Acid
CAT			
	UGG		
		ACU	
			isoleucine
AAG			

33. \_\_\_\_\_<sup>(a)</sup> are small structural bodies found in the cytoplasm and on the endoplasmic reticulum where translation also occurs. Ribosomes are composed of many \_\_\_\_\_<sup>(b)</sup> and several \_\_\_\_\_<sup>(c)</sup>. In eukaryotic cells, rRNA is produced in the \_\_\_\_\_<sup>(d)</sup> within the nucleus. Then the rRNA joins with proteins manufactured in and imported from the \_\_\_\_\_<sup>(e)</sup> to form \_\_\_\_\_<sup>(f)</sup> ribosomal subunits, one large and one small. The subunits leave the nucleus and join together in the cytoplasm to form a ribosome just as \_\_\_\_\_<sup>(g)</sup> begins. A ribosome has a binding site for one \_\_\_\_\_<sup>(h)</sup> and three \_\_\_\_\_<sup>(i)</sup> molecules. These binding sites facilitate complementary base pairing between tRNA \_\_\_\_\_<sup>(j)</sup> and mRNA \_\_\_\_\_<sup>(k)</sup>. As the ribosome moves down the mRNA molecule, new tRNA molecules arrive, and a \_\_\_\_\_<sup>(l)</sup> forms and grows longer.

34. What is the function of a **polyribosome**? \_\_\_\_\_

### Translation Requires Three Steps

35. Step 1: \_\_\_\_\_ : brings all the translation components together.
- Small \_\_\_\_\_<sup>(a)</sup> subunit attaches to the \_\_\_\_\_<sup>(b)</sup> in the vicinity of the start codon which is the triplet code \_\_\_\_\_<sup>(c)</sup> (methionine)
  - tRNA start anticodon would therefore be \_\_\_\_\_<sup>(d)</sup>
  - Large ribosomal subunit joins to the small subunit.
36. Step 2: \_\_\_\_\_ : polypeptide increases in length one amino acid at a time.
- \_\_\_\_\_<sup>(a)</sup> are linked together one at a time through formation of a \_\_\_\_\_<sup>(b)</sup> bond. See Figure 4.13 for a more detailed explanation.
37. Step 3: \_\_\_\_\_ : ribosome separates into its two subunits, and the \_\_\_\_\_<sup>(a)</sup> is released
- 3 possible stop codons = \_\_\_\_\_
  - Once the polypeptide is set free it begins to take on its \_\_\_\_\_ shape. The ribosome dissociates into its two subunits

### Review of Gene Expression

38. The \_\_\_\_\_<sup>(a)</sup> we receive from our parents determine the \_\_\_\_\_<sup>(a)</sup> in our cells and these proteins are responsible for \_\_\_\_\_<sup>(c)</sup>.
39. Visualizing the Process: create a simplified version of Figure 4.15 on page 123 to display the steps of protein synthesis below.

40. A **gene mutation** is a \_\_\_\_\_<sup>(a)</sup> in the sequence of bases in DNA. The effect on protein activity can range from \_\_\_\_\_<sup>(b)</sup>.
41. Distinguish between a **germ-line mutation** and a **somatic mutation**. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Causes of Mutations

42. Three causes:

- a) \_\_\_\_\_
  - i. Extremely rare: DNA \_\_\_\_\_ typically only makes one mistake for every \_\_\_\_\_ nucleotide pairs replicated.
- b) \_\_\_\_\_
  - i. Sources of radiation such as \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.
  - ii. Certain organic chemicals such as \_\_\_\_\_ and \_\_\_\_\_
- c) \_\_\_\_\_ (also known as “\_\_\_\_\_”)
  - i. Specific DNA sequences that have the ability to move within and between chromosomes

Effects of Mutations on Protein Activity

43. Define **point mutation**: \_\_\_\_\_  
 \_\_\_\_\_ (also known as a **substitution mutation**).

44. Define **frameshift mutation**: \_\_\_\_\_  
 \_\_\_\_\_ (also known as **insertion** or **deletion mutations**).

45. Complete the tables below to demonstrate various mutations.

a) Regular protein synthesis: use a codon table to determine the sequence of amino acids

<b>DNA</b>	A A T	T G A	A C A	C A T	G C G	C C C
<b>mRNA</b>						
<b>amino acids</b>						

b) Change the fifth base in the original DNA from a G to a C: determine the new sequence of amino acids

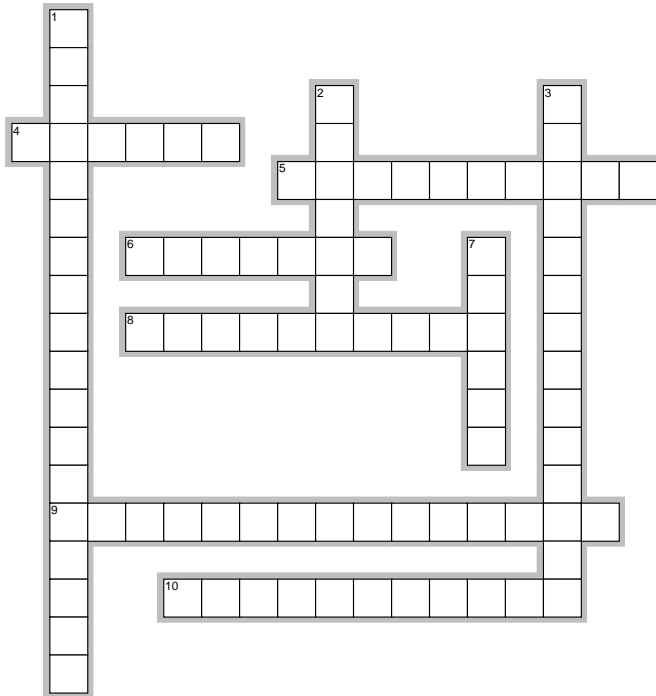
<b>DNA</b>						
<b>mRNA</b>						
<b>amino acids</b>						

c) Add a G to the original DNA strand after the third base: determine the new sequence of amino acids

<b>DNA</b>						
<b>mRNA</b>						
<b>amino acids</b>						

46. Based on question #45, which type of mutation is likely more harmful and why? \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

47. Read through the section, then complete the crossword.



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### Across

4. The complete genetic makeup of an organism.
5. A \_\_\_\_\_ chain reaction (PCR) can create billions of copies of a segment of DNA in a test tube in a matter of hours.
6. One common vector used to make rDNA is a bacterial \_\_\_\_\_.
8. Organisms with foreign DNA or genes inserted into them are called \_\_\_\_\_ organisms.
9. During a process called gel \_\_\_\_\_, an electrical current is used to force DNA through a porous gel.
10. \_\_\_\_\_ DNA (rDNA) contains DNA from two or more different sources.

### Down

1. Cloning genes and using them to alter the genome of viruses and cells (2 words).
2. Production of identical copies an organism.
3. A pattern of distinctive DNA bands (2 words).
7. Term for a piece of DNA that researchers can manipulate and add foreign DNA to.

48. Transgenic organisms (bacteria, plants, and animals) are often called \_\_\_\_\_  
 \_\_\_\_\_ (GMOs) and the products they produce are called \_\_\_\_\_  
 products.

49. Name several uses for...

a) Transgenic bacteria

- i. create products such as \_\_\_\_\_
- ii. protect plants from \_\_\_\_\_
- iii. aid in environmental cleanup by \_\_\_\_\_

b) Transgenic plants

- i. dual purpose plants such as the \_\_\_\_\_
- ii. create plants that are resistant to \_\_\_\_\_ and \_\_\_\_\_
- iii. to increase crop \_\_\_\_\_
- iv. engineered to produce human proteins such as \_\_\_\_\_

c) Transgenic animals

- i. many types of animal eggs have acquired the gene for \_\_\_\_\_  
 to make larger fishes, cows, pigs, rabbits and sheep
- ii. \_\_\_\_\_, the use of transgenic farm animals to  
 produce pharmaceuticals
- iii. Genes that code for \_\_\_\_\_ and \_\_\_\_\_ proteins that  
 will appear in the animal's milk.
- iv. Studying a gene's function by \_\_\_\_\_ a gene and can be used to test  
 \_\_\_\_\_ for the treatment of the disease.



50. Define **genomics**: \_\_\_\_\_

\_\_\_\_\_

### Sequencing the Genome

51. Describe the “Human Genome Project” and its importance, or benefit, to humanity. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### Chapter 4 Review Questions

- |          |            |           |           |
|----------|------------|-----------|-----------|
| 1. _____ | 10. _____  | 19. _____ | 32. _____ |
| 2. _____ | 11. _____  | 20. _____ | 34. _____ |
| 3. _____ | 12. _____  | 21. _____ | 36. _____ |
| 4. _____ | 13. _____  | 22. _____ | 37. _____ |
| 5. _____ | 14. _____* | 23. _____ | 38. _____ |
| 6. _____ | 15. _____  | 24. _____ | 39. _____ |
| 7. _____ | 16. _____* | 25. _____ | 42. _____ |
| 8. _____ | 17. _____  | 26. _____ |           |
| 9. _____ | 18. _____* | 27. _____ |           |

\* key is wrong for the above questions

43. \_\_\_\_\_

44. (a) \_\_\_\_\_ (b) \_\_\_\_\_ (c) \_\_\_\_\_ (d) \_\_\_\_\_ (e) \_\_\_\_\_  
 (f) \_\_\_\_\_ (g) \_\_\_\_\_ (h) \_\_\_\_\_ (i) \_\_\_\_\_ (j) \_\_\_\_\_

45. Complete the table

	DNA	RNA
Subunit		
Sugar		
Nitrogenous bases		
# of strands		
Base pairings		
Process that produces this nucleic acid		

46. \_\_\_\_\_
47. \_\_\_\_\_
48. \_\_\_\_\_
49. \_\_\_\_\_
50. (a) \_\_\_\_\_ (b) \_\_\_\_\_  
 (c) \_\_\_\_\_ (d) \_\_\_\_\_
51. \_\_\_\_\_
52. \_\_\_\_\_
53. \_\_\_\_\_
54. \_\_\_\_\_
55. (amino acids) \_\_\_\_\_  
 ( ) \_\_\_\_\_  
 ( ) \_\_\_\_\_
56. \_\_\_\_\_
57. \_\_\_\_\_
58. \_\_\_\_\_
59. \_\_\_\_\_
60. \_\_\_\_\_
61. \_\_\_\_\_
62. \_\_\_\_\_
65. Complete the table
- | DNA        | GCA | ATG | TCA | GTT |
|------------|-----|-----|-----|-----|
| mRNA       |     |     |     |     |
| tRNA       |     |     |     |     |
| Amino acid |     |     |     |     |
66. \_\_\_\_\_
67. \_\_\_\_\_
68. \_\_\_\_\_
69. \_\_\_\_\_

72. Complete the table

Species W: amino acids	_____	_____	_____	_____
Species Z: mRNA sequence	_____	_____	_____	_____

74. \_\_\_\_\_

76. \_\_\_\_\_

79. \_\_\_\_\_

\_\_\_\_\_

80. \_\_\_\_\_

\_\_\_\_\_

81. \_\_\_\_\_

\_\_\_\_\_

84. \_\_\_\_\_

86. \_\_\_\_\_

\_\_\_\_\_

*Mark the review questions using the answer key on pages 530 - 532*