

## Chapter 9 – The Digestive System

Complete using BC Biology 12, page 262 – 293

### 9.1 The Digestive Tract

pages 266 - 271

1. Put these functions of the digestive system in order from beginning to end: *absorb, digest, eliminate, ingest,*

First step of digestion \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Last step of digestion \_\_\_\_\_

2. Distinguish between *mechanical digestion* and *chemical digestion*.

Refer to both the process and give an example of an digestive structure that performs that process.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

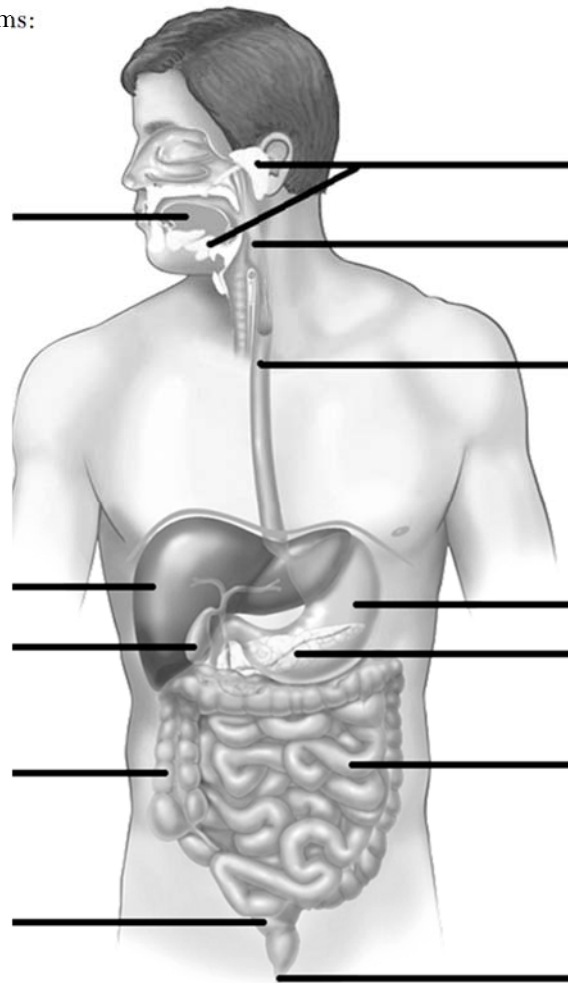
\_\_\_\_\_

3. Complete the diagram with the following terms:

- A. *anus*
- B. *esophagus*
- C. *gallbladder*
- D. *large intestine*
- E. *liver*
- F. *pancreas*
- G. *pharynx*
- H. *rectum*
- I. *salivary glands*
- J. *stomach*
- K. *small intestine*
- L. *tongue*

4. Labels to add to the diagram:

- M. *appendix*
- N. *diaphragm*
- O. *cardiac sphincter*
- P. *pyloric sphincter*



5. Match the parts from the last question to their correct functions below
- \_\_\_\_\_ referred to by the term “gastric”; begins breakdown of proteins; acidic contents kills most bacteria
  - \_\_\_\_\_ small, pear-shaped muscular sac attached to liver; storage of bile
  - \_\_\_\_\_ relaxation of this muscle allows food to enter stomach, constriction reduces chance of heartburn
  - \_\_\_\_\_ produces sodium bicarbonate (neutralize stomach acid), digestive enzymes, insulin and glucagon
  - \_\_\_\_\_ elimination of solid wastes from the body
  - \_\_\_\_\_ manipulates food to create a soft ball called a “bolus”
  - \_\_\_\_\_ absorption of water, salts and some vitamins
  - \_\_\_\_\_ passageway for both food and air
  - \_\_\_\_\_ regulates the passage of partially digested food from stomach to small intestine
  - \_\_\_\_\_ end of the large intestine; storage of indigestible material
  - \_\_\_\_\_ absorption of nutrients; inner surface has high surface area due to folds called “villi”
  - \_\_\_\_\_ tube allowing passage of food from mouth to stomach
  - \_\_\_\_\_ wormlike projection found at the end of the cecum; thought to have a role in fighting infection
  - \_\_\_\_\_ sheet of muscle that separates the abdominal and thoracic cavities
  - \_\_\_\_\_ largest gland in the body; numerous functions including production of bile and detoxifying blood
  - \_\_\_\_\_ makes food moist for ease of passage; produce a digestive enzyme to begin breakdown of starch

6. **Mouth:** Bound externally by the \_\_\_\_\_ and the \_\_\_\_\_. Sensory receptors called \_\_\_\_\_ are located on the \_\_\_\_\_ which is composed of \_\_\_\_\_ muscle. The roof of the mouth separates the \_\_\_\_\_ from the mouth preventing ingested food from entering that area. The roof has two parts: an anterior \_\_\_\_\_ and a posterior \_\_\_\_\_. The hard palate consists of several \_\_\_\_\_ but the \_\_\_\_\_ palate is composed of \_\_\_\_\_ and \_\_\_\_\_ tissue. The soft palate ends in a finger-shaped projection called the \_\_\_\_\_.

7. Discuss the **salivary glands** using at least 3 different points.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

8. As the pharynx serves as a passageway for both food and air, what process is stopped while swallowing?

\_\_\_\_\_

9. Describe the process of swallowing in a minimum of 3 steps.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

10. What is an “Adam’s apple”? \_\_\_\_\_

11. Define **peristalsis**: \_\_\_\_\_

*What is reverse peristalsis more commonly known as?* \_\_\_\_\_

12. When stomach acid comes in contact with the esophagus, the result is called \_\_\_\_\_  
 or \_\_\_\_\_. A more serious form of this is \_\_\_\_\_  
 \_\_\_\_\_(GERD) which may lead to more problems such as \_\_\_\_\_,  
 \_\_\_\_\_, or even \_\_\_\_\_ cancer.

13. Fill in the table below regarding an adult **stomach**

Average length	
Diameter	
Maximum volume	
Chemical contents	
pH	
# of muscle layers	
Length of time food spends here	

14. What is the difference between a *bolus* and *chyme*? \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

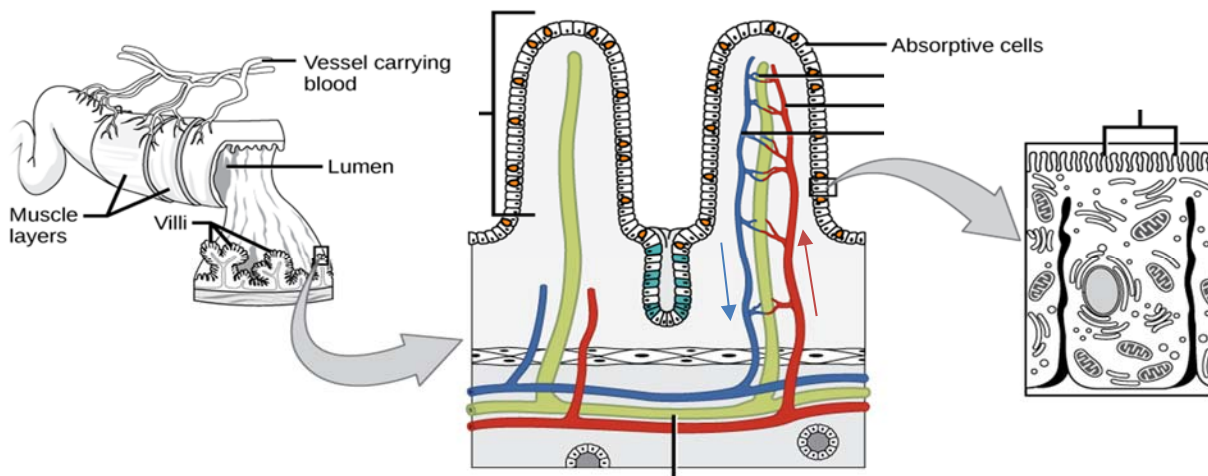
15. Compare the following organs.

	Small Intestine	Large Intestine
Diameter		
Length		
Absorbs		

16. What is the name of the beginning section of the small intestine? \_\_\_\_\_  
 What is special about this section? \_\_\_\_\_  
 \_\_\_\_\_

17. The inner surface of the small intestine contains fingerlike projections.

On the diagram below, label: artery, lacteal (*lymphatic capillary*), lymphatic vessel, microvilli, vein, villi



18. Using the terms from the last question, fill in the blanks.

Glycerol and fatty acids are packaged and enter the \_\_\_\_\_.

Sugars and amino acids enter the \_\_\_\_\_ and \_\_\_\_\_.

19. Name the hormones that promote the secretion of various digestive juices.

\_\_\_\_\_ stimulated after eating a protein rich meal

\_\_\_\_\_ stimulated by acid present in chyme

\_\_\_\_\_ stimulated by partially digested protein and fat

20. Give the four components of the **large intestine**:

• \_\_\_\_\_

• \_\_\_\_\_

• \_\_\_\_\_

• \_\_\_\_\_

## 9.2 Accessory Organs of Digestion

pages 271 - 273

21. Along with the salivary glands, the \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_ are considered to be accessory digestive organs. What do you think the term “accessory” means in this context? \_\_\_\_\_

\_\_\_\_\_

22. Briefly describe the endocrine and exocrine functions of the pancreas.

• Endocrine: \_\_\_\_\_

• Exocrine: \_\_\_\_\_

23. Draw a diagram to explain the role of insulin and glucagon. *See Figure 9.9 on page 272 for guidance.*

24. List seven functions of the liver (there are actually hundreds of known functions!)

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

\_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

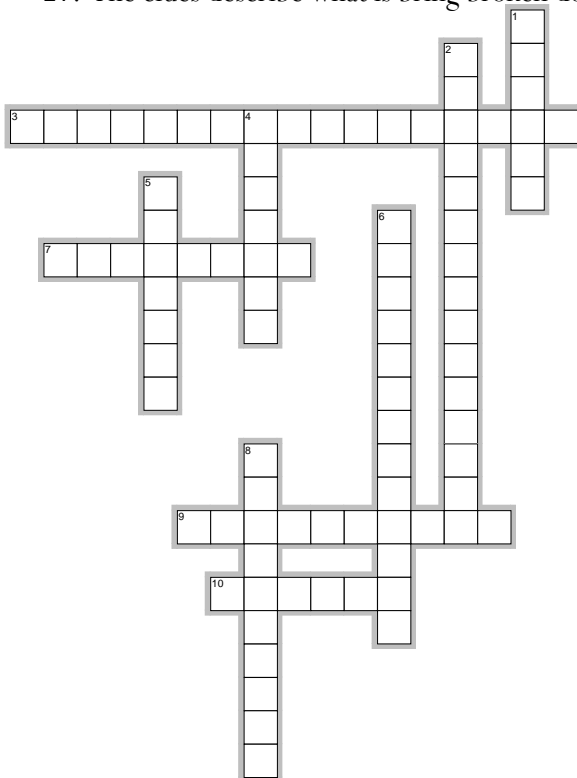
\_\_\_\_\_

7. \_\_\_\_\_

25. Bile is produced by the liver and stored in the gall bladder. The yellowish-green colour is due to the presence of \_\_\_\_\_ derived from the breakdown of \_\_\_\_\_. Bile also contains \_\_\_\_\_ derived from \_\_\_\_\_. Bile is responsible for \_\_\_\_\_ fat in the small intestine allowing it to be acted upon by digestive enzymes.

26. Why can we survive without a gallbladder but not without our liver? \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

27. The clues describe what is being broken down, the site of action and the optimum pH for the enzyme.



- |               |   |
|---------------|---|
| <b>Across</b> |   |
| 3.            | Starch to maltose; small intestine; basic pH                        |
| 7.            | RNA & DNA to nucleotides; small intestine; basic pH                 |
| 9.            | Peptides to amino acids; small intestine; basic pH                  |
| 10.           | Fat droplet to glycerol and fatty acids; small intestine; basic pH  |
| <b>Down</b>   |   |
| 1.            | Protein to peptides; stomach; acidic pH                             |
| 2.            | Starch to maltose; mouth; neutral pH                                |
| 4.            | Protein to peptides; small intestine; basic pH                      |
| 5.            | Maltose to glucose; small intestine; basic pH                       |
| 6.            | Nucleotides to base, sugar and phosphate; small intestine; basic pH |
| 8.            | Precursor to pepsin   |

28. What is the role of each of the following in digestion?

- sodium bicarbonate: \_\_\_\_\_  
 \_\_\_\_\_
- hydrochloric acid: \_\_\_\_\_  
 \_\_\_\_\_
- mucus: \_\_\_\_\_  
 \_\_\_\_\_
- water: \_\_\_\_\_  
 \_\_\_\_\_

29. These are scattered through the previous sections. Match the term with the description.

- A. cleft palate \_\_\_\_\_ swelling of the salivary glands caused by a viral infection  
 B. tonsillitis \_\_\_\_\_ bones of hard palate are not fused together, leaving a gap (1 in 700 newborns)  
 C. mumps \_\_\_\_\_ inflammation of lining of abdominal cavity  
 D. peritonitis \_\_\_\_\_ inflammation of the lymphatic glands found at the back of the mouth

30. Complete the table. Your knowledge of the disorders will not be tested but rather is provided for interest.

Disorder	Description
Digestive Tract	
	Damage of stomach wall by hydrochloric acid due to the protective layer of mucus lining stomach being broken down. What are the possible causes? <ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> </ul> <p style="text-align: right;">(most common)</p>
	Loose, watery feces caused by inability of large intestine to absorb sufficient amounts of water. Can lead to dehydration and disturbances in the heart.
	Chronic diarrhea. Genetic predisposition is a factor, as are several environmental factors.
	Feces are hard and dry.
	Chronic constipation can lead to this.
	Small growths arising from epithelial lining. Can be benign (harmless) or cancerous.
Accessory Organs	
	Inflammation of pancreas. Can be caused by excessive alcohol consumption, gallstones, or other unknown factors.
	Almost always fatal (20% survival one year after diagnosis)
	In 2009, 2.4 million Canadians had this condition. Distinguish between type 1 and type 2.
	Yellowish colouring in whites of eyes as well as in skin. What is it caused by?
	Inflammation of the liver, most commonly caused by viruses
	Chronic disease often seen in alcoholics. Preferred treatment is a liver transfer but supply is insufficient to meet the demand for them!
	Crystals form in the gallbladder and may block the common bile duct. Particularly common in people who have lost a lot of weight in a short period of time or have undergone gastric bypass procedure

- |           |           |           |           |
|-----------|-----------|-----------|-----------|
| 1. _____  | 13. _____ | 25. _____ | 37. _____ |
| 2. _____  | 14. _____ | 26. _____ | 38. _____ |
| 3. _____  | 15. _____ | 27. _____ | 39. _____ |
| 4. _____  | 16. _____ | 28. _____ | 40. _____ |
| 5. _____  | 17. _____ | 29. _____ | 41. _____ |
| 6. _____  | 18. _____ | 30. _____ | 42. _____ |
| 7. _____  | 19. _____ | 31. _____ | 43. _____ |
| 8. _____  | 20. _____ | 32. _____ | 44. _____ |
| 9. _____  | 21. _____ | 33. _____ | 45. _____ |
| 10. _____ | 22. _____ | 34. _____ |           |
| 11. _____ | 23. _____ | 35. _____ |           |
| 12. _____ | 24. _____ | 36. _____ |           |

46. Match the descriptions to the part.

- |          |          |          |          |
|----------|----------|----------|----------|
| a. _____ | f. _____ | k. _____ | p. _____ |
| b. _____ | g. _____ | l. _____ | q. _____ |
| c. _____ | h. _____ | m. _____ | r. _____ |
| d. _____ | i. _____ | n. _____ | s. _____ |
| e. _____ | j. _____ | o. _____ | t. _____ |

49. \_\_\_\_\_  
 \_\_\_\_\_
50. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
52. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
53. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
56. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

65. Diagram of control of blood glucose level

- |          |          |
|----------|----------|
| a. _____ | e. _____ |
| b. _____ | f. _____ |
| c. _____ | g. _____ |
| d. _____ | h. _____ |

68. (X) \_\_\_\_\_ (Y) \_\_\_\_\_ (Z) \_\_\_\_\_

69. (X) \_\_\_\_\_ (Y) \_\_\_\_\_ (Z) \_\_\_\_\_